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Website: www.sircrrengg.ac.in

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stake Holders	No of Sample Feedbacks Analyzed	
1	Students	307	
2	Teachers	64	
3	Alumni	71	
4	Employers	02	

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers in each academic year

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IQAC COORDINATOR

PRINCIPAL Principal

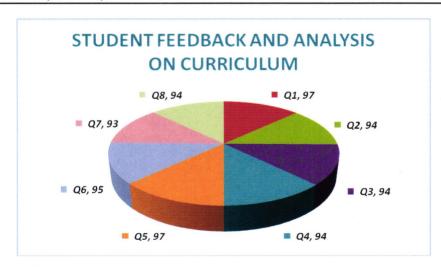


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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN AY:2022-23

S.No	Questionnaire	Feedback %
1	Rate how challenging was the syllabus offered by the course.	97
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the sequence of the units in the course.	94
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate the design of the course in terms of extra learning or self learning.	95
7	Rate flexibility in choosing the electives in relation to technology advancement.	93
8	Rate how the curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	94



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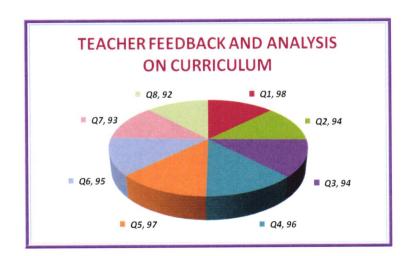


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7	Rate how frequently the curriculum is revised.	93
8	Rate how the curriculum has balanced between the theory and practical application.	92



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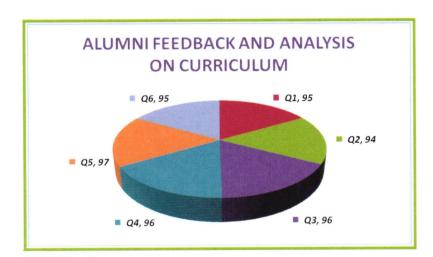


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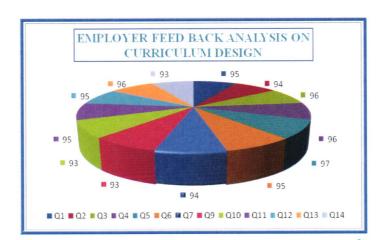


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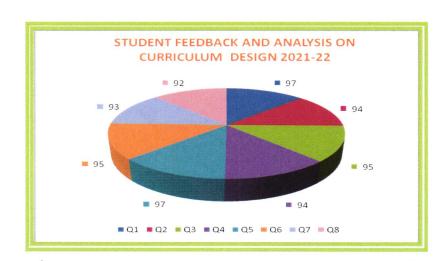


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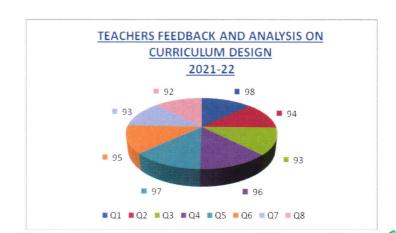


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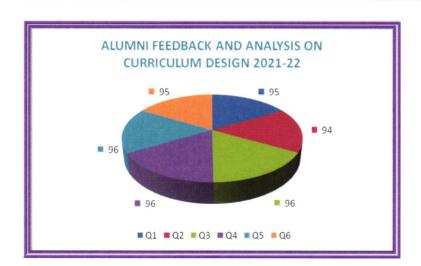


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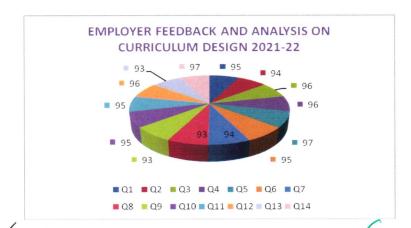


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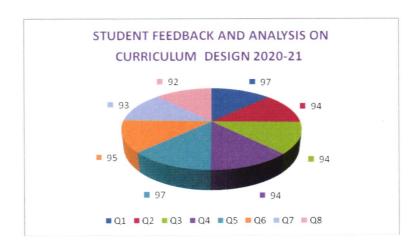


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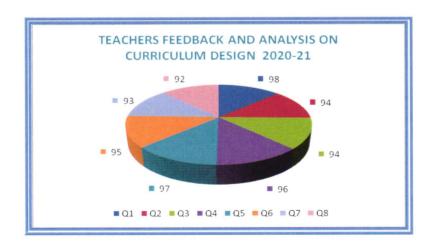


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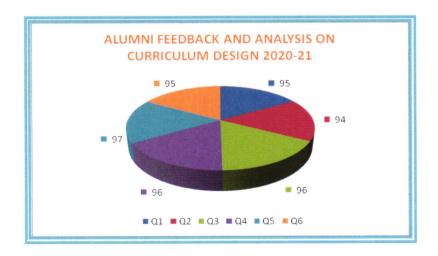


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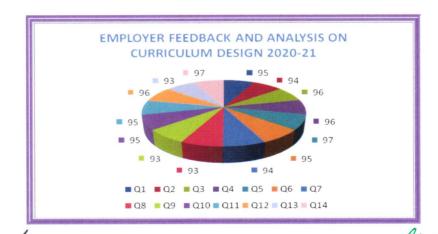


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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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The college is affiliated to JNTUK, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular 'extracurricular activities in college. The college obtains feedback from all the stakeholder's- like students, alumni, employer and teachers on curriculum syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stake Holders	No of Sample Feedbacks Analyzed
1	Students	325
2	Teachers	81
3	Alumni	80
4	Employers	0

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers in each academic year

IQAC COORDINATOR

PRINCIPAL Principal

Sir C R Reddy College of Engineering

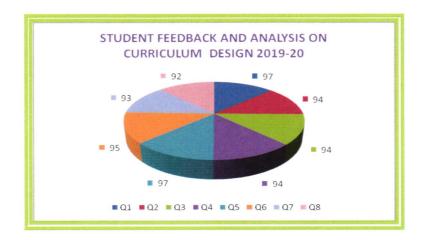


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Website: www.sircrrengg.ac.in

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN AY: 2019-20

S.No	Questionnaire	Feedback %
1	Rate how challenging was the syllabus offered by the course.	97
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the sequence of the units in the course.	94
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate the design of the course in terms of extra learning or self learning.	95
7	Rate flexibility in choosing the electives in relation to technology advancement.	93
8	Rate how the curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	92



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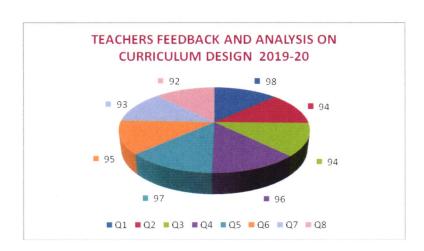


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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	Questionnaire	Feedback %
1	Rate the structure of the curriculum framed for the entire program outcomes.	98
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the distribution of credits to the course.	96
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate experiment list in stimulating the interest of the students in the subject.	95
7	Rate how frequently the curriculum is revised.	93
8	Rate how the curriculum has balanced between the theory and practical application.	92



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Sir C R Reddy College of Engineering

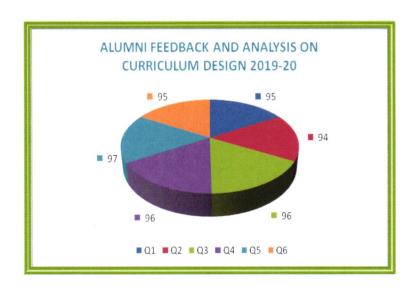


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1	Rate how the curriculum enables to get relevant knowledge and employment.	95
2	Rate how frequently the curriculum is revised.	94
3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	96
5	Rate how curriculum promotes internship, student field visit opportunities.	97
6	Rate the curriculum in relation to your current professional standards.	95



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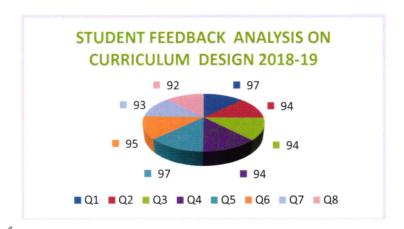


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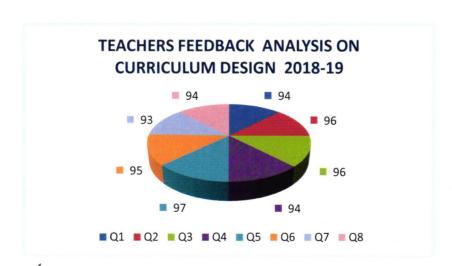


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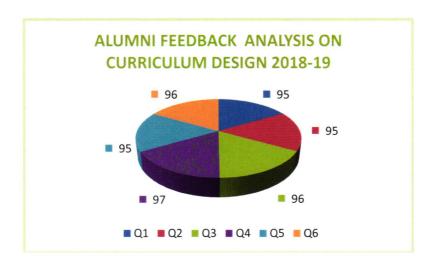


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IQAC COORDINATOR

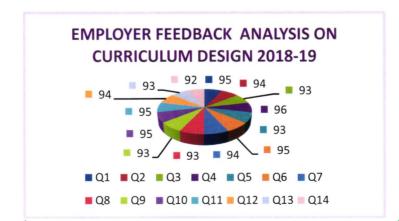


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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN AY: 2018-19

S.No	Questionnaire	Feedback%
1	How do you Rate the vision of the Institute	95
2	How do you Rate the Mission of the institute	94
3	Faculty was friendly, helpful and knowledgeable	93
4	Infrastructure at the Interviewing Room was comfortable	96
5	Reporting of students on schedule	93
6	Students' competence met my expectations	95
7	Students' resumes were professional	94
8	Students' communication skills were up to mark	93
9	Students awareness about the company profile and Job requirement	93
10	Students asked relevant questions	95
11	Students were professionally dressed	95
12	Students Etiquette	94
13	Students were able to respond to questions confidently	93
14	Overall preparedness of the students	92



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