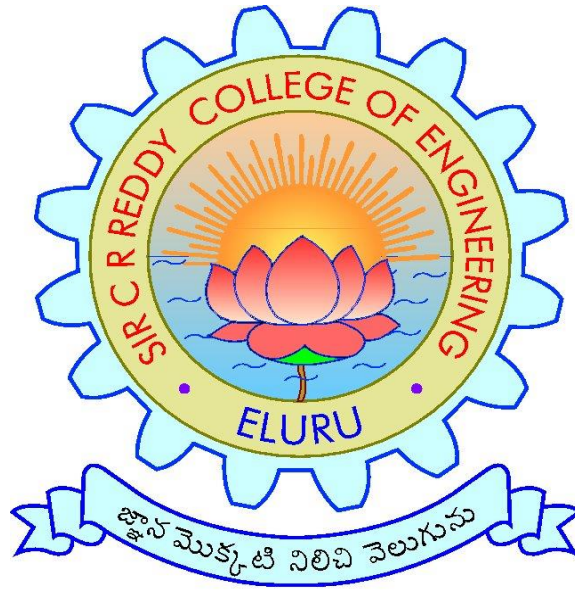


SIR C R REDDY COLLEGE OF ENGINEERING, ELURU
DEPARTMENT OF INFORMATION TECHNOLOGY
COURSE HANDOUT



SUBJECT: MACHINE LEARNING

CLASS: III/IV B.TECH SEMESTER-II, A.Y.2022-23

INSTRUCTOR: SMT J. MALATHI & SRI G. PAVAN

Course Handout Index

| S. No | Description |
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| 1 | College Vision & Mission |
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College Vision & Mission

Vision: To emerge as a premier institution in the field of technical education and research in the state and as a home for holistic development of the students and contribute to the advancement of society and the region.

Mission: To provide high quality technical education through a creative balance of academic and industry oriented learning; to create an inspiring environment of scholarship and research; to instill high levels of academic and professional discipline; and to establish standards that inculcate ethical and moral values that contribute to growth in career and development of society in general.

Department Vision & Mission

Vision: To be a premier department in the region in the field of Information Technology through academic excellence and research that enable graduates to meet the challenges of industry and society.

Mission: To Provide dynamic teaching-learning environment to make the students industry ready and advancement in career; to inculcate professional and leadership quality for better employability and entrepreneurship; to make high quality professional with moral and ethical values suitable for industry and society.

Program Educational Objectives (PEOs)

PEO1: Solve real world problems through effective professional skills in Information Technology industry and academic research.

PEO2: Analyze and develop applications in Information Technology domain and adapt to changing technology trends with continuous learning.

PEO3: Practice the profession in society with ethical and moral values.

Program Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using the first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, society, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in society and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)

PSO1: Design Skill: Design and develop softwares in the area of relevance under realistic constraints.

PSO2: New Technology: Adapt new and fast emerging technologies in the field of Information Technology.

JNTUK Academic Calendar

Website: www.jntuk.edu.in
Email: dap@jntuk.edu.in



Phone: 0884-2300991

Directorate of Academic Planning
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA-533003, Andhra Pradesh, INDIA
(Established by AP Government Act No. 30 of 2008)

Lr. No. DAP/AC/III Year /B. Tech/B. Pharmacy/2022

Date 14.09.2022

Dr. KVSG Murali Krishna,
M.E. Ph.D.,

Director, Academic Planning
JNTUK, Kakinada

To
All the Principals of Affiliated Colleges,
JNTUK, Kakinada.

Academic Calendar for III Year - B. Tech/B. Pharmacy for the AY 2022-23 (2020-21 Admitted Batch)

| I SEMESTER | | | |
|----------------------------------------|-------------------|------------|--------------|
| Description | From | To | Weeks |
| Community Service Project | 15.07.2022 | 30.07.2022 | 2W |
| I Unit of Instruction | 01.08.2022 | 24.09.2022 | 8W |
| I Mid Examinations | 26.09.2022 | 01.10.2022 | 1W |
| II Unit of Instructions | 03.10.2022 | 26.11.2022 | 8W |
| II Mid Examinations | 28.11.2022 | 03.12.2022 | 1W |
| Preparation & Practicals | 05.12.2022 | 10.12.2022 | 1W |
| End Examinations | 12.12.2022 | 25.12.2022 | 2W |
| Commencement of II Semester Class Work | 02.01.2023 | | |
| II SEMESTER | | | |
| I Unit of Instructions | 02.01.2023 | 25.02.2023 | 8W |
| I Mid Examinations | 27.02.2023 | 04.03.2023 | 1W |
| II Unit of Instructions | 06.03.2023 | 29.04.2023 | 8W |
| II Mid Examinations | 01.05.2023 | 06.05.2023 | 1W |
| Preparation & Practicals | 08.05.2023 | 13.05.2023 | 1W |
| End Examinations | 15.05.2023 | 27.05.2023 | 2W |

* As per the APSCHE Guidelines Out of the Total 180 hours of Community Service Project leading to 4 Credits, two weeks will be offline and remaining project work can be done during the III-I semester weekends and holidays. The summer internship can be done in online cum offline during III-I and III-II semesters.



14/9/22

Director,
Academics & Planning, JNTUK
Director

Academic Planning
JNTUK Kakinada

Copy to the Secretary to the Hon'ble Vice Chancellor, JNTUK
Copy to Rector, Registrar, JNTUK
Copy to Director Academic Audit, JNTUK
Copy to Director of Evaluation, JNTUK

Department Academic Calendar

|  | | Sir C R Reddy College of Engineering :: Department of Information Technology III/IV B.Tech Academic Calendar for 2022-23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|--|--|
| 2022-23 | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | | |
| Jul 22 | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | |
| Aug 22 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | |
| Sep 22 | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | |
| Oct 22 | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | |
| Nov 22 | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | |
| Dec 22 | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | |
| Jan 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | |
| Feb 23 | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | |
| Mar 23 | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | |
| Apr 23 | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | |
| May 23 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | |
| Jun 23 | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | |

| List of Holidays | Oct 5: Vijayadasami | Mar 8 : holi | Mid exams |
|--------------------------|----------------------|----------------------------------|----------------------------|
| July 10: Bakrid | Oct 9: Maulud Nabi | Mar 22 : Ugadhi | End Examinations |
| Aug 9: Moharum | Oct 24 : Diwali | Mar 30: Srirama navami | Commencement of Class work |
| Aug 15: Independence day | Dec 25 :Christmas | Apr 5: Babu Jagjivan Ram Jayanti | Workshops |
| Aug 19: Janmastami | Jan 14-16: sankranti | Apr 7: Good friday | Department fest/Elite |
| Aug 31: Ganesh Chaturdi | Jan 26: Republic Day | Apr 14: Ambetkar Jayanthi | |
| Oct 2: Gandhi jayanthi | Feb 18 :Sivaratri | Jun 29: Bakrid | |
| | | | HoD |
| | | | Department of IT |

Course Description

This course will introduce some of the principles and foundations of Machine Learning algorithms along with their real -world applications. This course covers the major approaches of learning namely, supervised, unsupervised and reinforcement learning, techniques on how to machine learning by a model, how it can be evaluated, what are all different algorithms to construct a learning model. The topics covered in the course include statistical learning, regression, decision trees, support vector machines, random forests, PCA, neural networks and deep learning etc.

Course Objectives

- Identify problems that are amenable to solution by ANN methods, and which ML methods may be suited to solving a given problem.
- Formalize a given problem in the language/framework of different ANN methods (e.g., as a search problem, as a constraint satisfaction problem, as a planning problem, as a Markov decision process, etc).

Course Outcomes

After the completion of the course, student will be able to

| CO | CO Description | Level |
|-----|---------------------------------------------------------------------------------------------------------------------|-------|
| CO1 | Understand the fundamental usage of the Machine Learning System concepts | L2 |
| CO2 | Demonstrate on various Regression Techniques | L2 |
| CO3 | Analyze the Ensemble Learning Methods | L4 |
| CO4 | Apply Supervised Learning Techniques, Clustering Techniques and Dimensionality Reduction Models in Machine Learning | L3 |
| CO5 | Discuss the Neural Network Models and Fundamentals concepts of Deep Learning | L2 |

Lesson Plan

| S.No | Unit | Topics | Teaching Aids | CO |
|------|------|----------------------------------------------|---------------|----|
| 1 | I | Introduction- Artificial Intelligence | BB/PPT | 1 |
| 2 | | Introduction to Machine Learning | BB/PPT | 1 |
| 3 | | Introduction to Deep learning | BB/PPT | 1 |
| 4 | | Types of Machine Learning | BB/PPT | 1 |
| 5 | | Systems, Main Challenges of Machine Learning | BB/PPT | 1 |
| 6 | | Introduction to Statistical Learning | BB/PPT | 1 |
| 7 | | Supervised and Unsupervised Learning | BB/PPT | 1 |
| 8 | | Training and Test Loss | BB/PPT | 1 |
| 9 | | Tradeoffs in Statistical Learning | BB/PPT | 1 |
| 10 | | Estimating Risk Statistics | BB/PPT | 1 |

| | | | | |
|----|---------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------|--------|
| 11 | | Sampling distribution of an estimator | BB/PPT | 1 |
| 12 | | Empirical Risk Minimization | BB/PPT | 1 |
| 13 | II | Supervised Learning (Regression / Classification): Basic Methods | BB/PPT | 2 |
| 14 | | Distance based Methods, Nearest Neighbours | BB/PPT | 2 |
| 15 | | Decision Trees | BB/PPT | 2 |
| 16 | | Naive Bayes | BB/PPT | 2 |
| 17 | | Linear Models: Linear Regression | BB/PPT | 2 |
| 18 | | Logistic Regression | BB/PPT | 2 |
| 19 | | Generalized Linear Models | BB/PPT | 2 |
| 20 | | Support Vector Machines | BB/PPT | 2 |
| 21 | | Binary Classification: Multiclass / Structured outputs | BB/PPT | 2 |
| 22 | | MNIST, Ranking. | BB/PPT | 2 |
| 23 | | III | Introduction to Ensemble Learning and Random Forests | BB/PPT |
| 24 | Voting Classifiers | | BB/PPT | 3 |
| 25 | Bagging and Pasting | | BB/PPT | 3 |
| 26 | Random Forests | | BB/PPT | 3 |
| 27 | Boosting, Stacking | | BB/PPT | 3 |
| 28 | Support Vector Machine: Linear SVM Classification | | BB/PPT | 3 |
| 29 | Nonlinear SVM Classification, SVM Regression | | BB/PPT | 3 |
| 30 | Naïve Bayes Classifiers | | BB/PPT | 3 |
| 31 | | Unsupervised Learning Techniques: Clustering | BB/PPT | 4 |
| 32 | | K-Means, Limits of K-Means | BB/PPT | 4 |

| | | | | |
|----|-------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------|--------|
| 33 | IV | Using Clustering for Image Segmentation | BB/PPT | 4 |
| 34 | | Using Clustering for Preprocessing | BB/PPT | 4 |
| 35 | | Using Clustering for Semi-Supervised Learning | BB/PPT | 4 |
| 36 | | DBSCAN | BB/PPT | 4 |
| 37 | | Gaussian Mixtures | BB/PPT | 4 |
| 38 | | Dimensionality Reduction: The Curse of Dimensionality | BB/PPT | 4 |
| 39 | | Main Approaches for Dimensionality Reduction | BB/PPT | 4 |
| 40 | | PCA, Using Scikit-Learn | BB/PPT | 4 |
| 41 | | Randomized PCA, Kernel PCA | BB/PPT | 4 |
| 42 | | V | Introduction to Neural Networks and Deep Learning | BB/PPT |
| 43 | Introduction to Artificial Neural Networks with Keras | | BB/PPT | 5 |
| 44 | Implementing MLPs with Keras | | BB/PPT | 5 |
| 45 | Installing TensorFlow 2 | | BB/PPT | 5 |
| 46 | Loading and Preprocessing Data with TensorFlow | | BB/PPT | 5 |

Evaluation Pattern

| S. No | Components | Internal | External | Total |
|-------|--------------------------------------------------------------------------------------------|----------|----------|-------|
| 1 | Theory | 30 | 70 | 100 |
| 2 | Engineering Graphics/Design/Drawing | 30 | 70 | 100 |
| 3 | Practical | 15 | 35 | 50 |
| 4 | Mini Project/Internship/Industrial Training/ Skill Development programmes/Research Project | - | 50 | 50 |
| 5 | Project Work | 60 | 140 | 200 |

| Marks Range Theory (Max – 100) | Marks Range Lab (Max – 50) | Level | Letter Grade | Grade Point |
|-----------------------------------|-------------------------------|--------------|-----------------|----------------|
| ≥ 90 | ≥ 45 | Outstanding | A+ | 10 |
| ≥80 to <89 | ≥40 to <44 | Excellent | A | 9 |
| ≥70 to <79 | ≥35 to <39 | Very Good | B | 8 |
| ≥60 to <69 | ≥30 to <34 | Good | C | 7 |
| ≥50 to <59 | ≥25 to <29 | Fair | D | 6 |
| ≥40 to <49 | ≥20 to <24 | Satisfactory | E | 5 |
| <40 | <20 | Fail | F | 0 |
| - | | Absent | AB | 0 |

Timetable

| Day/Time | 09.00- 09.50 | 09.50- 10.40 | 11.00- 11.50 | 11.50- 12.40 | 01.40- 02.30 | 02.30- 03.20 | 03.20- 04.10 | 04.10- 05.00 |
|------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Mon | ML-A ML-B | | | | | | | |
| Tue | | ML-A | | ML-B | ML-A | | | |
| Wed | | | | | | | | |
| Thu | | ML-A | | | ML-B | | | |
| Fri | ML-B | ML-B | | ML-A | | | | |
| Sat | | | | | ***** | | | |

Syllabus

UNIT I

Introduction- Artificial Intelligence, Machine Learning, Deep learning, Types of Machine Learning Systems, Main Challenges of Machine Learning.

Statistical Learning: Introduction, Supervised and Unsupervised Learning, Training and Test Loss, Tradeoffs in Statistical Learning, Estimating Risk Statistics, Sampling distribution of an estimator, Empirical Risk Minimization.

UNIT II

Supervised Learning(Regression/Classification):Basic Methods: Distance based Methods, Nearest Neighbours, Decision Trees, Naive Bayes, Linear Models: Linear Regression, Logistic Regression, Generalized Linear Models, Support Vector Machines, Binary Classification: Multiclass/Structured outputs, MNIST, Ranking.

UNIT III

Ensemble Learning and Random Forests: Introduction, Voting Classifiers, Bagging and Pasting, Random Forests, Boosting, Stacking.

Support Vector Machine: Linear SVM Classification, Nonlinear SVM Classification SVM Regression, Naïve Bayes Classifiers.

UNIT IV

Unsupervised Learning Techniques: Clustering, K-Means, Limits of K-Means, Using Clustering for Image Segmentation, Using Clustering for Preprocessing, Using Clustering for Semi-Supervised Learning, DBSCAN, Gaussian Mixtures.

Dimensionality Reduction: The Curse of Dimensionality, Main Approaches for Dimensionality Reduction, PCA, Using Scikit-Learn, Randomized PCA, Kernel PCA.

UNIT V

Neural Networks and Deep Learning: Introduction to Artificial Neural Networks with Keras, Implementing MLPs with Keras, Installing TensorFlow 2, Loading and Preprocessing Data with TensorFlow.

Text Books:

1. Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow, 2nd Edition, O'Reilly
2. Data Science and Machine Learning Mathematical and Statistical Methods,Dirk P. Kroese, Zdravko I. Botev, Thomas Taimre, Radislav Vaisman,25th November 2020

Reference Books:

1. Machine Learning Probabilistic Approach, Kevin P. Murphy, MIT Press, 2012